

# Mr. Business: The Adventures of Little BK

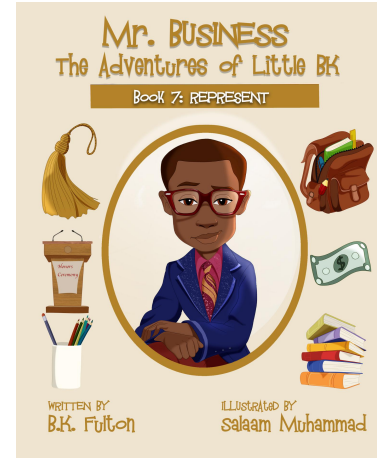
## Book 7: Represent

by B.K. Fulton

**Grades:** K-2

### **Objectives:**

- Students will be able to define what it means to “represent” others.
- Students will be able to identify feelings that connect with the book.
- Students will participate in active listening.
- Students will participate in discussions about the communities and groups that they represent (friends, family, neighborhood, church, school, etc.).
- Students will write about their own experiences and connect with the ideas in the book.



### **Pre-reading activity:**

Show children the cover of the book. Ask them what they think the book is about based on the pictures. Show them the pictures in the book.

Ask the children to brainstorm different communities that they are a part of and how this makes people feel a sense of belonging and community. Develop a list as the students brainstorm.

Ask students what they do to make their communities proud.? What do other people do to make you proud? Make a list together.

### **During Reading:**

Read the book to the students and show the pictures as you read.

### **After Reading:**

Ask the students how did BK represent his friends, his family, and his school? What does it mean to represent your community? What do you do to make people proud?

Review the list that the class made at the beginning of the lesson and highlight the things that were in the book and also on their list. Let the students add to their class list.

Distribute Journal Page (3 versions attached). Show the students the journal at the end of the book, and ask students to write about, or draw a picture of a time that they were proud of someone, or when they were proud of themselves.

## Lesson Extensions:

### Writing

- Show the children the Mr. Business Journal page. Pass out paper and have them write the words “Always do your very best” on the top of the paper and decorate it. Explain to the children that they are developing their personal journal. Give them a sentence strip to glue on another paper that asks the question “How do you do your best?” Tell them to write their response.

### Family Partnerships

Help your child be excellent in these ways:

- Discuss with your child how they can do their best at home, in school, and in their community.
- Help your child learn and understand the new vocabulary words from the story that they can use.
- Utilize the classroom lending library so you and the child can read the story together.
- Plan with your child a place to keep a journal and a copy of the book in the home environment.

### Preparing the Classroom Learning Environment

- Have a copy of Mr. Business (Book 7) on display in the classroom.
- Provide several copies in the classroom library.
- Provide a recording of the book in the listening center.
- Provide books for journaling for each child.
- Have each child decorate their own journal.
- Provide a feelings poster to be displayed in the classroom.
- Provide a lending library for parent-child while at home.
- Provide pencils, markers, glue, scissors, poster board.

This lesson connects to these standards for early childhood instruction:

- 1.1.K.E – Read emergent-reader text with purpose and understanding.
- 1.3.K.A – With prompting and support, retell familiar stories including key details.
- 1.3.K.B – Ask and answer questions about key details in a text.

# I Do My Best When...

Have students respond to the following prompts based on how they represent their community in their own life.

<b>At Home:</b>	<b>At School:</b>	<b>In my Neighborhood:</b>
<b>With My Friends:</b>	<b>Helping Others:</b>	<b>Taking Care of my Community:</b>





# Mr. Business Journal



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Always do your very best!

# Mr. Business Journal

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