

Mr. Business: The Adventures of Little BK

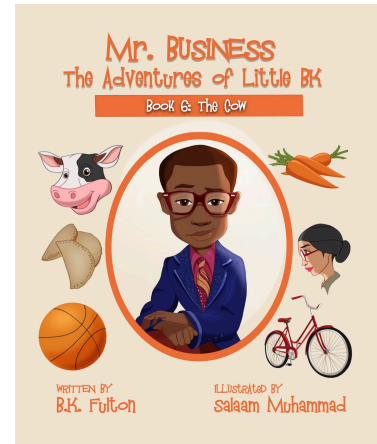
Book 6: The Cow

by B.K. Fulton

Grades: K-2

Objectives:

- Students will be able to talk about the importance of family.
- Students will be able to identify feelings that connect to family and special adults in their life.
- Students will participate in active listening.
- Students will write about their own experiences and connect with the ideas in the book.



Pre-reading activity:

Show children the cover of the book. Ask them what they think the book is about based on the pictures. Show them the pictures in the book.

Ask the children to brainstorm the special people in their life and how they make people feel special. Develop a list as the students brainstorm.

During Reading:

Read the book to the students and show the pictures as you read. Stop and discuss if there is anything that you want to highlight.

After Reading:

Ask the students how did BK tell his grandmother that she is special? Why is it so important to use kind words with people who are special to you?

Distribute Journal Page (3 versions attached). Show the students the journal entry at the end of the book, and ask students to write about, or draw a picture of a person who is special to them.

Lesson Extensions:

Catch Me If You Can:

The teacher should read the book again, letting the students know that they might hear some words that are not correct. As the teacher reads, he/she should substitute some incorrect words into the book. For example, the teacher can say “You are a GOAT”, while the correct word is “Cow”. The children can call out the correct answer (ex: “COW!”) once they hear something wrong. The teacher should make sure to have at least 1 or 2 incorrect words per page.

Writing

- Show the children the Mr. Business Journal page. Explain to the children that they are developing their personal journal. Give them a sentence strip to glue on another paper that asks the question “Who is your special person?” Tell them to write their response.

Family Partnerships

Help your child be excellent in these ways:

- Discuss with your child who can be a special person in their lives.
- Help your child learn and understand the new vocabulary words from the story.
- Utilize the classroom lending library so you and the child can read the story together.
- Plan with your child a place to keep a journal and a copy of the book in the home environment.

Preparing the Classroom Learning Environment

- Have a copy of Mr. Business the (Book 6) on display in the classroom.
- Provide several copies in the classroom library.
- Provide a recording of the book in the listening center.
- Provide books for journaling for each child.
- Have each child decorate their own journal.
- Provide a feelings poster to be displayed in the classroom.
- Provide a lending library for parent-child while at home.
- Provide pencils, markers, glue, scissors, poster board.

This lesson connects to these standards for early childhood instruction:

- 1.1.K.E – Read emergent-reader text with purpose and understanding.
- 1.3.K.A – With prompting and support, retell familiar stories including key details.
- 1.3.K.B – Ask and answer questions about key details in a text.

Mr. Business Journal

The right words can make
everything ok.



Mr. Business Journal



The right words can make everything ok.

Mr. Business Journal

