Mr. Business: The Adventures of Little BK

Book 4: My Favorite Thing

by B.K. Fulton

Grades: K-2

#### **Objectives:**

- Students will be able to discuss personal choices.
- Students will be able to identify feelings that connect to making mistakes.
- Students will participate in active listening.
- Students will participate in discussions about a time that they made a mistake and share how they fixed it (or brainstorm how they could have fixed it).
- Students will write about their own experiences and connect with the ideas in the book.



Ask children to share their favorite snack or treat. Have them write about it and/or draw a picture of this snack. Show the children the cover and ask them what they think the book is about based on the pictures. Preview the pictures in the book.

Ask the children to think about a time that they made a mistake, and talk to a neighbor about it. In a whole class discussion, brainstorm what they can do when they make a mistake. Create a class list together.

## **During Reading:**

Read the book to the students and show the pictures as you read.

On page 20, stop reading and ask the children to predict what they think will happen next. Continue once students share a few ideas. Ask children why BK might be making a mistake.

## **After Reading:**

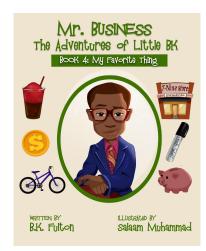
Ask the students what did BK do after he made a mistake? What else could he have done based on our class list?

Review the list that the class made at the beginning of the lesson and talk about what they might have done and what else they can add to the list based on the book. Let the students add to their class list. Keep it displayed for future use.

Distribute Journal Page (3 versions attached). Show the students the journal entry at the end of the book, and ask students to write about, or draw a picture of a time that they helped a friend or a time that a friend helped them.







### **Lesson Extensions:**

## Writing/Art

- Have the children get into groups of three and have them create a bookmark with some of the class suggestions from the beginning of class. Decorate it and keep it in their folders or books.
- Have each group show their bookmarks with the class, or display them on a bulletin board.
- Ask the children to identify their favorite part of the story.
- Children can also write about a time that someone else made a mistake and share how it made them feel.

## Writing

• Show the children the Mr. Business Journal page. Pass out paper and have them write the words "A smile makes the day better" on the top of the paper and decorate it. Explain to the children that they are developing their personal journal. Give them a sentence strip to glue on another paper that asks the question "What should you do when you make a mistake?" Tell them to write their response.

## **Family Partnerships**

Help your child be excellent in these ways:

- Discuss with your child what they should do if they make a mistake.
- Help your child learn and understand the new vocabulary words from the story that they can use when they make a mistake or need to forgive someone.
- Utilize the classroom lending library so you and the child can read the story together.
- Plan with your child a place to keep a journal and a copy of the book in the home environment.

## **Preparing the Classroom Learning Environment**

- Have a copy of Mr. Business (BK Book 4) on display in the classroom.
- Provide several copies in the classroom library.
- Provide a recording of the book in the listening center.
- Provide books for journaling for each child.
- Have each child decorate their own journal.
- Provide a feelings poster to be displayed in the classroom.
- Provide a lending library for parent-child while at home.
- Provide pencils, markers, glue, scissors, poster board.





### This lesson connects to these standards for early childhood instruction:

- 1.1.K.E Read emergent-reader text with purpose and understanding.
- 1.3.K.A With prompting and support, retell familiar stories including key details.
- 1.3.K.B Ask and answer questions about key details in a text.





## Mr. Business Journal


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