

Mr. Business: The Adventures of Little BK

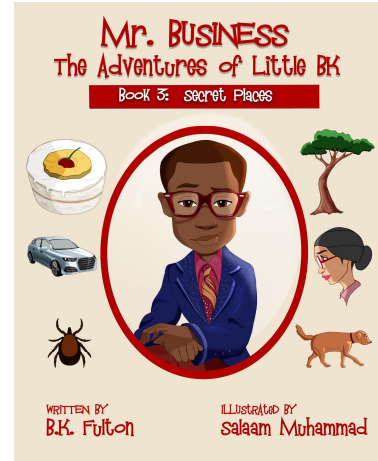
Book 3: Secret Places

by B.K. Fulton

Grades: K-2

Objectives:

- Students will be able to identify trusted adults.
- Students will be able to discuss the importance of self-care.
- Students will participate in active listening.
- Students will participate in discussions about how they know when they need a grown-up to help them.
- Students will write about their own experiences and connect with the ideas in the book.



Pre-reading Activity:

Show children the cover of the book. Ask them what they think the book is about based on the pictures. Show them the pictures in the book. Talk to the children about when they needed to talk to a trusted adult and who that adult can be. The students might identify a parent, teacher, relative, guidance counselor, neighbor, school principal, community member.

The teacher can create a list of trusted adults with the students.

During Reading:

Read the book to the students and show the pictures as you read.

On page 26, stop reading and ask the students what they think BK is worried about. Have students predict who BK might find as his trusted adult. Continue once students share a few ideas.

After Reading:

Ask the students why did BK feel like he needed a trusted adult? Compare their answer with the list that the class made together.

Review the list that the class made at the beginning of the lesson and highlight the things that were in the book and also on their list. Let the students add to their class list.

Ask students how they would feel if they were BK. Who would be their trusted adult? Distribute Journal Page (3 versions attached). Show the students the journal at the end of the book, and ask students to write about or draw a picture of a time that they had a trusted adult help them.

Lesson Extensions:

Think, Pair, Share

Break the children into small groups of two and talk about BK and how he asked his grandmother for help.

- Have the children take turns reading each vocabulary word and talking about what they think the words mean: trusted, worried, emergency, nervous.

Writing

- Show the children the Mr. Business Journal page. Pass out paper and have them write the words “**A caring touch can feel like home**” on the top of the paper and decorate it. Explain to the children that they are developing their personal journal. Give them a sentence strip to glue on another paper that asks the question “Who makes you feel like home?” Tell them to write their response.

Activities

- Write a letter to a grown up that you know can help you.

Family Partnerships

Help your child be excellent in these ways:

- Discuss with your child what they should do if they need help.
- Help your child learn and understand the new vocabulary words from the story that they can use when they need help.
- Utilize the classroom lending library so you and the child can read the story together.
- Plan with your child a place to keep the journal and a copy of the book in the home environment.

Preparing the Classroom Learning Environment

- Place a copy of Mr. Business the Adventures of Little BK Book 3 on display in the classroom.
- Provide several copies in the classroom library.
- Provide a recording of the book in the listening center.
- Provide books for journaling for each child.
- Have each child decorate their own journal.
- Provide a feelings poster to be displayed in the classroom.

- Provide a lending library for parent-child while at home.
- Provide pencils, markers, glue, scissors, poster board.

This lesson connects to these standards for early childhood instruction:

- 1.1.K.E – Read emergent-reader text with purpose and understanding.
- 1.3.K.A – With prompting and support, retell familiar stories including key details.
- 1.3.K.B – Ask and answer questions about key details in a text.

Letter or drawing to a Caring Friend

To: _____

From: _____

If I ever need help, I know that I can count on you!

Mr. Business Journal

A caring touch can feel like home.



Mr. Business Journal



A caring touch can feel like home.

Mr. Business Journal

