

Mr. Business: The Adventures of Little BK

Book 2: Science Project

by B.K. Fulton

Grades: K-2

Objectives:

- Students will be able to describe what makes them special.
- Students will be able to identify how to value uniqueness and differences.
- Students will participate in active listening.
- Students will participate in discussions about what makes them different from their peers.
- Students will write about their own experiences and connect with ideas in the book.



Pre-reading Activity:

Show children the cover of the book. Ask them what they think the book is about based on the pictures. Show them the pictures in the book. Ask the children to describe something that makes them special or unique. The teacher can record the student responses or draw pictures. Students can also draw something special about them.

Ask the children to brainstorm self-affirmations, and things to say when they want to feel good about themselves.

During Reading:

Read the book to the students and show the pictures as you read.

On page 12, stop reading and ask the students to predict what they think will happen next. What would they say to Mona if they were BK? Continue once students share a few ideas.

After Reading:

Ask the students “How did BK feel when Mona said they could not be friends because of the way he looked? What would you have done if you were BK?”

Review the list of self-affirmations that the class made at the beginning of the lesson and compare them to what BK said about himself on page 16. Let the students add to their class list.

Ask students what it means to “like yourself.” Discuss with children that they can be excellent in many ways, and that everyone is different. Distribute Journal Page (3 versions attached). Show the students the journal at the end of the book, and ask students to write about or draw a picture of something they like about themselves and/or something that makes them unique.

Lesson Extensions:

Think, Pair, Share

Break the children into small groups of three. Have them choose self-affirmations for themselves and share why they chose it. Ask students to talk about their strengths and uniqueness. The teacher can give students sentence starters like the ones that follow:

- “Something that makes me unique is...”
- “One thing that I really like about myself is...”
- “I love myself because...”

Then have them share what they appreciate about the other children in their group and pass each other compliments. The teacher can give students sentence starters like the ones that follow:

- “Something that I like about you is...”
 - “I think that you are really good at...”
 - “I appreciate you because...”
- Have the children talk about why it is important to be different.
 - Have the children take turns reading each vocabulary word and talking about what they think the words mean: appreciate, accept, love, friends, confident, proud, surprise.

Art

- Have the children draw a self-portrait that shows them doing what that they are proud of.
- Ask the children to identify their favorite part of the story.

Writing

- Show the children the Mr. Business Journal page. Pass out paper and have them write the words **“You have to like yourself”** on the top of the paper and decorate it. Explain to the children that they are developing their personal journal. Give them a sentence strip to glue on another paper that asks the question “Why is it important to like yourself?” Tell them to write their response.

Activities

- Story Chart (attached).
- The students can pass a paper around the class and all of the classmates can write or draw something that they like about each classmate. The students can keep these in their desk or folder along with the self-affirmations.

Family Partnerships

Help your child be excellent in these ways:

- Discuss with your child what you love about yourself and also what you love about them. Ask your child to share their self-affirmations with you, and practice them at various times at home (during a meal, in the morning, before bedtime).
- Help your child learn and understand the new vocabulary words from the story that they can use.
- Utilize the classroom lending library so you and the child can read the story together.
- Plan with your child a place to keep the journal and a copy of the book in the home environment.

Preparing the Classroom Learning Environment

- Place a copy of Mr. Business the Adventures of Little BK Book 2 on display in the classroom
- Provide several copies in the classroom library.
- Provide a recording of the book in the listening center.
- Provide books for journaling for each child.
- Have each child decorate their own journal.
- Provide a feelings poster to be displayed in the classroom.
- Provide a lending library for parent-child while at home.
- Provide pencils, markers, glue, scissors, poster board.

This lesson connects to these standards for early childhood instruction:

- 1.1.K.E – Read emergent-reader text with purpose and understanding.
- 1.3.K.A – With prompting and support, retell familiar stories including key details.
- 1.3.K.B – Ask and answer questions about key details in a text.

Storyline and Retelling Activity

Students or teachers can write some of the major events from the story, and then track BK's emotions in the space provided at the bottom. Re-read the book and pause after each page to ask students to choose the face that they think represents how BK is feeling.

Retelling the Story

What happened first?	What happened next?
Then what happened?	What happened in the end?

Story Line

Track how BK is feeling through the story. Draw a line to show how his emotions change through the story.







Mr. Business Journal



You have to like yourself before you can expect others to like you.

Mr. Business Journal

