

# Mr. Business: The Adventures of Little BK

## Book 1: The First Day of School

by B.K. Fulton

**Grades:** K-2

### **Objectives:**

- Students will be able to define bullying behaviors.
- Students will be able to identify feelings that connect to being bullied.
- Students will participate in active listening.
- Students will participate in discussions about what it is like to be in a new school and meeting new friends in a new neighborhood.
- Students will write about their own experiences and connect with the ideas in the book.



### **Pre-reading Activity:**

Show children the cover of the book. Ask them what they think the book is about based on the pictures. Show them the pictures in the book. Talk to the children about what it may be like when someone goes to a new school and the way they may be treated (include being bullied).

Ask the children to brainstorm the ways bullies treat people and how this makes people feel. Develop a list as the students brainstorm.

### **During Reading:**

Read the book to the students and show the pictures as you read.

On page 23, stop reading and ask the students to predict what they think will happen next. Continue once students share a few ideas.

### **After Reading:**

Ask the students how did Rusty have BK's back? What does it mean for someone to have your back?

Review the list that the class made at the beginning of the lesson and highlight the things that were in the book and also on their list. Let the students add to their class list.

Ask students how they would feel if they were bullied by Grimes. Who would have their back? Distribute Journal Page (3 versions attached). Show the students the journal at the end of the book, and ask students to write about or draw a picture of a time that they helped a friend or a time that a friend helped them.

## Lesson Extensions:

### Think, Pair, Share

Break the children into small groups of three. Have them role play being bullied. Then have them role play being bullied but this time have someone looking out for the victim (give the children the words to use that show that they are looking out for their friend by stopping the bully).

- Explain that by looking out for the victim they are having each other's back like in the story when Rusty barked at Grimes to make him leave BK alone.
- Have the children talk about when they had someone's back or when someone had their back.
- Have the children take turns reading each vocabulary word and talking about what they think the words mean: avoided, adjusted, ducked, nervous, bolted, pursuit, frown, afraid, exciting, staring, mean-eye.

### Art

- Have the children go back into groups of three (different groups of three). Ask them to make emoji pictures that show how they feel when they are bullied and when a good friend always has your back.
- Have each group show their work.
- Ask the children to identify their favorite part of the story.

### Writing

- Show the children the Mr. Business Journal page. Pass out paper and have them write the words "**A good friend always has your back**" on the top of the paper and decorate it. Explain to the children that they are developing their personal journal. Give them a sentence strip to glue on another paper that asks the question "What should you do about a bully?" Tell them to write their response.

### Activities

- Emotional Bingo (Emoji Bingo).
- A good friend always has your back spinning wheel game (this game can be made by the author or teacher by making copies of the pictures of Grimes bullying BK and glue them on a large poster board or oaktag paper) Build dialogue around this, have each child spin the wheel and explain what the picture is about.

## Family Partnerships

Help your child be excellent in these ways:

- Discuss with your child what they should do if they experience bullying.
- Help your child learn and understand the new vocabulary words from the story that they can use when they encounter a bully.
- Utilize the classroom lending library so you and the child can read the story together.
- Plan with your child a place to keep the journal and a copy of the book in the home environment.

## Preparing the Classroom Learning Environment

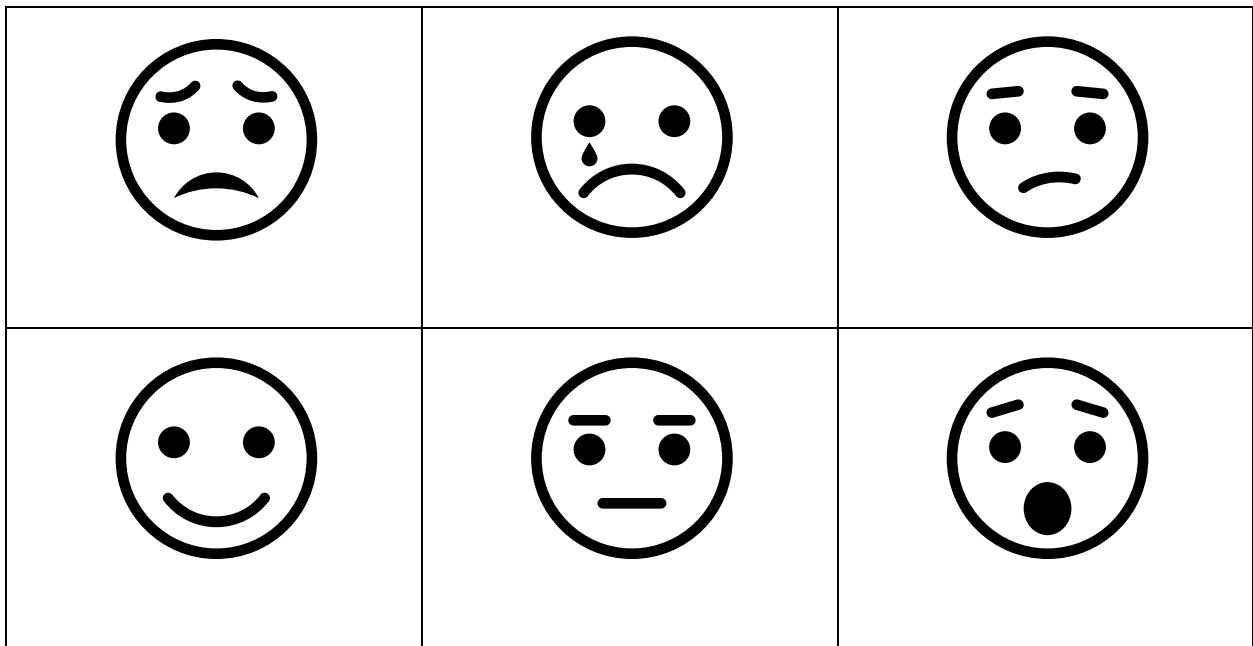
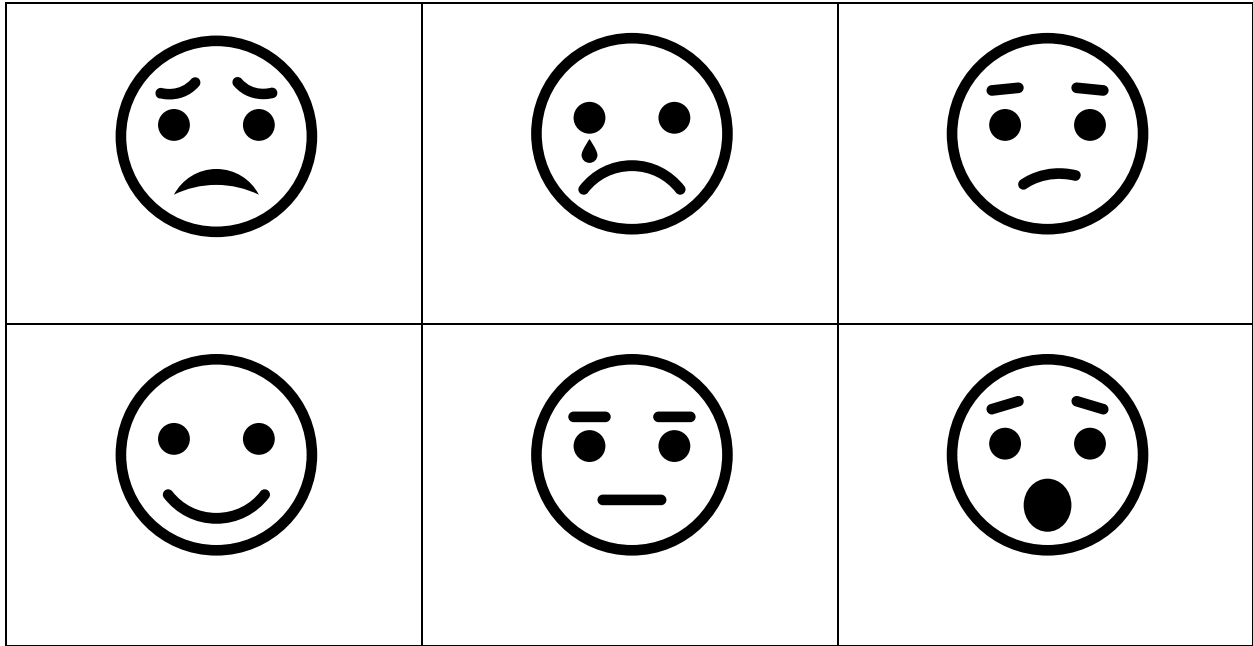
- Place a copy of Mr. Business the Adventures of Little BK Book 1 on display in the classroom.
- Provide several copies in the classroom library.
- Provide a recording of the book in the listening center.
- Provide books for journaling for each child.
- Have each child decorate their own journal.
- Provide a feelings poster to be displayed in the classroom.
- Provide a lending library for parent-child while at home.
- Provide pencils, markers, glue, scissors, poster board.

This lesson connects to these standards for early childhood instruction:

- 1.1.K.E – Read emergent-reader text with purpose and understanding.
- 1.3.K.A – With prompting and support, retell familiar stories including key details.
- 1.3.K.B – Ask and answer questions about key details in a text.

# How Do You Feel?

Cut the emojis out and let each child say what they think the face is feeling. Students or teachers can write that emotion in the space provided under each face. Re-read the book and pause after each page to ask students to choose the face that they think represents how BK is feeling.



# Mr. Business Journal

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A good friend always has your back.



# Mr. Business Journal



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